



# Habari za Shule

Issue 15

August 2007

## The ISM Scholarship Programme

“You know, we could have just sent Mhula and Daniel home with a video camera!” Mrs. Sutherland said as we sat on a log under a tree, waiting for our car to be rescued from the thick, wet mud. As the hours ticked by and the clouds grew darker and darker with an approaching thunderstorm, this increasingly seemed like it would have been a good idea.

In January, Mrs. Sutherland and I took a three day trip to Kahama to visit the homes of our current scholarship students, Mhula Ngassa and Daniel Mundeve. Both students are now in IBI, having been studying at ISM for the last three years. As Scholarship Students, ISM has received generous funding from Barrick Gold Corporation Tanzania (Bulyanhulu Gold Mine) to cover all costs associated with their education. Living so far from Moshi, we decided that it would be a good idea to see where Daniel and Mhula come from, and to interview their families and friends, in

preparation for a DVD we are making about the ISM Scholarship Programme.

After flying into Bulyanhulu (courtesy of Barrick Gold’s private plane), we met the Community Liaison Manager at the mine, Frida Kyesi, and our driver Limu, who were to act as our guides for the next three days. From the airstrip, it was a four-hour drive on a bumpy road to Mhula’s village, picking up Daniel in Kahama town on the way. Mhula met us at Isaka, the town closest to his village, firstly so that he could help us find his house and secondly, so that he could try and help us avoid the thick mud slicks that had developed after several days of rain. As we drove on narrow tracks across the green fields and rice paddies, we cheered with enthusiasm every time Limu successfully negotiated a wet and sticky patch of mud. “That’s the last one!” said Mhula as we passed through a particularly muddy slick. Unfortu-

nately, he had spoken too soon – as Limu negotiated another wet patch, the car swerved slightly off the road, onto sodden grass and into sinking mud. Before we knew we were stuck, the wheels on one side of the car were already buried.

I didn’t know Daniel and Mhula before they started at ISM but my guess is that they have always been critical thinkers. Both were quickly out of the car, trying to find a way to get us out of the mud. Digging us out only made us sink in deeper as the ground lower down became more and more soggy. Pushing made the wheels whirr but not much else moved. Oxen from Mhula’s farm were brought to help but were scared of the car and the gathered crowd, and couldn’t pull us out. Trees were chopped down and branches stripped and put under the car wheels. Stones were sent for. Thirty or more people tried to help push and rock our car out of the mud.



Daniel and Mhula, current ISM scholarship students, at home in the Kahama region of Tanzania

### Inside this issue:

The ISM Scholarship Programme	2
Spotlight: Mrs Elly Nkya	3
Current ISM news	4
Where are they now?	5
ISM—now and then	6
The ISM Visiting Schools Programme	7
ISM factsheet	8

### A new look!

Welcome to the latest edition of Habari za Shule. We hope you enjoy reading about past friends and present happenings at ISM.

If you have any feedback on this newsletter, we would love to hear it. Please email your ideas, suggestions and personal updates to [development@ismoshi.net](mailto:development@ismoshi.net). Many thanks to all who contributed to this edition.

## The ISM Scholarship Programme



Members of Mhula's extended family in his village.

**“There is no television, no electricity, no running water, no mosquito nets and no cars in Mhula's village.”**

### Can you help?

We want to equip other excellent students like Mhula and Daniel with the knowledge and skills they need to become the future leaders of Tanzania. We welcome all donations, small or large, and support any individual fundraising initiatives – for more information visit <http://www.ismoshi.org/scholar.htm> or email Anne at [development@ismoshi.net](mailto:development@ismoshi.net).

The thunderstorm came, poured, and went, and the ground only got wetter. Nothing seemed to work.

Three hot and sticky hours passed and the sun was beginning to set. Mhula said we should go to his village and wait there, so we set off on the back of bicycles to cover the 4km through the paddy fields in the darkening dusk. Daniel stayed behind to continue to try and rescue the car. On arrival, we were immediately welcomed, a fire was lit and we relaxed into low, wooden African chairs. Mhula's village consists of almost a dozen mud houses with thatched roofs, inhabited by members of his extended family. In the dark it was difficult to see them very clearly – but what was immediately apparent was the warm generosity of his parents and siblings. Hot, sweet tea was brought, together with huge plates of steaming white rice (grown on Mhula's family farm) and chicken soup. When the car's headlights were also spotted coming across the fields, our exhaustion turned to elation – we'd made it to Mhula's village after twelve hours in two planes and on the road! We even had a bed to share after Mhula

kindly offered to sleep elsewhere.

In the grey first light of morning, we fully appreciated the warmth and friendliness of Mhula's family and the beauty of his village, looking out over stretching plains of green paddies. We met his grandmother, whose age can only be guessed at – as she remembers the railway tracks being laid close to their village as a young woman, Mhula estimates that she must be almost 100 years old. We met Mhula's favourite cow, who works in the fields all day without tiring. We saw the family's bags of rice and maize, stacked up to last through the coming dry season. We learnt that the last person from Mhula's community to go to secondary school attended in 1995 and is now the former local MP. We took pictures of his brothers and sister, his aunts and uncles, cousins and family friends. We filmed his parents talking about their son and describing how they hope for a job for him when he finishes his schooling, so that he can escape the hard grind of life as a farmer.

There is no television, no electricity, no running water, no mos-

quito nets and no cars in Mhula's village. Some people have never ventured as far as Kahama town, have never sat inside a bus or car. There are years when the rice runs out and a cow has to be sold to allow the family to eat. And there are people, with exploding smiles on their faces, bellies that frequently shake with laughter and hearts full of pride for their youngest brother, Mhula. I marvel that Mhula has been able to make such a successful transition from life at home to life at school, and that, despite his Michigan T-shirt and smart jeans, he seems to fit right in again back in his village. But when I think about it some more, it is probably not so surprising. At home, he is surrounded by hard working people who love and support him enough to let him travel far away to a school they never had the chance to visit, in the hope of a better life. As we pulled out of the village in our rescued car and waved goodbye to Mhula's family, we agreed that, in spite of everything, we were rather glad that we'd brought the video camera ourselves.

Anne Wilshin

Development Officer

## Spotlight: Mrs Elly Nkya

Many of you will remember Elly Nkya from your own days at ISM. Well, Elly is still here. Still teaching science and biology, and still guiding generations of students through their IB examinations. In fact Elly has only ever missed having a hand in the graduation of one IB class. This was because the first students to graduate did so in 1975, and this was the year that Elly joined the school. Other than this she has helped in the graduating process of 32 years of classes.

When asked what was so attractive about ISM to make her stay for so long, Elly responded that ISM is a good school to work in. It has good resources, and allows her to do her job to the best of her ability. It is also situated in the town, which Elly calls home, and living and working in Tanzania is very important to her. I wondered if working with such a multitude of people from different countries and cultures had ever influenced her to think of moving away, but Elly has no call or drive to live or work anywhere else. She says the changing of staff and students within this international setting is an important factor, which makes the job more interesting for her. Although, both the teaching and student body changes regularly, Elly finds this both stimulating and rejuvenating: even though it is always sad when people move on, she feels it is always interesting to meet new people when they arrive.

However, Elly has not always lived in Tanzania. There was a time in her life when her own education took her away from home. Elly, who is originally from Machame, attended her local primary

school until Year Four, when she was awarded a scholarship to attend Tabora Girls School in Western Tanzania, a government school that educated girls from all over the country. Each term, from the age of 10 years onwards, Elly traveled on a bus from Moshi to Dodoma overnight and then took a train to Tabora, before being deposited at her school. Being so young, Elly initially found life at boarding school quite hard, particularly as contact with her family was so limited due to the long terms the government school followed, but she soon adapted to her new lifestyle. So much so that she stayed at the school for eight years completing her 'O' levels and securing a further Commonwealth Scholarship to study for her 'A' levels in New Zealand at New Plymouth Girls High School. Elly has fond memories of New Zealand, and of the new life that she shared with her boarding family. After completion of her 'A' levels, Elly moved on to Otago University, on New Zealand's South Island, where she gained a Bachelor of Science. She then went on to attain her Teaching Certificate in Christchurch Teacher College. After six years away Elly returned to Tanzania, and secured a job working at Moshi Secondary School, where she taught for five years before beginning work at ISM. This was not the end of Elly's travels though. Through an opportunity afforded to her via a teacher exchange program she spent six months teaching in Canada, at Lester Pearson United World College. Elly has also spent some time traveling abroad, and due to the many international contacts she has made, she is always guaranteed to catch up with friends all over the world.

Even when Elly was a child back in her village primary school, she always knew that she wanted to be a teacher. Although she accepts that at the time when she was growing up there were very few options open to women who wanted a career, she still maintains that she has never regretted her choice, and that teaching is still something she thoroughly enjoys.

During her time in ISM Elly has seen many changes, not only in the infrastructure of the environment, which has apparently changed along with the expansion and contraction of student numbers. She has witnessed many changes in staff, management and administration. The actual school day has also altered, along with the demands of new initiatives such as MYP and expanding CAS programs. Despite the amount of effort and long hours which have to be executed in order for all of these programs to be implemented effectively, Elly still tries to give as much time as possible to her students in a social context. Even though Elly has now seen generations of student bodies come and go, she maintains that the children she teaches are the one constant factor in life at ISM. She has seen you grow and develop, and watched you all experience teenage angst, along with all of the accompanying problems, and she has also seen you reach for your goals and achieve at the highest standards. It is this that Elly likes best about her job, when she hears back from you, her past students, and you tell her that you are using the skills and knowledge she helped to impart to you in your current lives and chosen careers.

Lynda Newman  
Alumni Coordinator



**“Even though Elly has now seen generations of student bodies come and go, she maintains that the children she teaches are the one constant factor in life at ISM.”**



**Mrs Elly Nkya loves to hear news from former students**

## Current School News



The Primary School playground

**“94% of our 2006 graduating class attained their International Baccalaureate Diploma.”**



It's been a busy year here at ISM. As ever all students and staff have been industrious in their efforts to maintain and expand upon the existing excellent standards. It has been quite a year of accumulation, with results being seen from work which has been underway from previous months and years of endeavor.

At the beginning of the year, ISM received re-accreditation for a further ten years from the Council of International Schools, and the Middle States Association. Along with this, in March 2007 ISM received full authorization for its Primary Years Programme (PYP), and in February we underwent a pre-authorization inspection, in preparation to attain full authorization for our Middle Years Programme (MYP). So now, with all of this in motion, ISM and its students are truly ready to undertake a smooth and progressive transition from PYP to MYP, through to International Baccalaureate (IB) Diploma attainment.

Of course the whole of the programme from Kindergarten to IB2 is all about students using their own naturally inquiring minds to ask

questions, to think outside of the box, to cooperate with others, as well as work independently, and to show that everyone is important and valued. All of these disciplines are constantly demonstrated through the various activities undertaken at ISM.

On an academic front as a result of all of the students' hard work, last years' IGCSE results were our best ever, with over 80% of students results being in the A\* to C range. Along with this, 94% of our 2006 graduating class attained their International Baccalaureate Diploma.

The Community, Action and Service Program (CAS), continues to run and expand with students continuing to carry out 'Hard Labour' camps, and put themselves into service positions within the community. The Outdoor Pursuits Programme, as I am sure you will remember, has remained as a testament to all of our students' stamina and fortitude, as has the variety of sporting activities and competitions the students have undertaken.

The creative side of school life has not been

forgotten this year either. We have seen displays of students' art work, dramatic productions of "Zanzibar" and "Grease", along with a 'Variety Night' performance where all students had the opportunity to demonstrate their individual talents.

Finally the one thing I'm sure you will all remember from your time here at ISM will be the residential field trips away. These essential learning and developmental adventures are still alive and kicking, and are enjoyed as much today, as they would have been when you were here. Across the academic years, children have been exploring their wider world, in search of answers to their questions, and by doing so acquiring all manner of life skills, which they will be able to use in their own wider world, just as you have.

*Lynda Newman  
Alumni Coordinator*

## Where are they now?

### 1970's

#### Miriam Flemming

(1975 – 1977)

I attended ISM from 1975-1977 and have a lot of good memories. It was certainly an influential and pivotal time for me. I graduated with an appreciation for the international world and an interest in ecology and development. I always hoped to return to East Africa to work one day. Instead, in the winter of 1986 I landed in a small island community in the Canadian Arctic where I was based until 2005, and have learnt to see the world from a unique perspective from living and working with Inuit. After 30 years I'm back to living on the Canadian Prairies and enjoying re-connecting with family and friends while still working for/with Inuit and Nunavut agencies on protecting the Hudson Bay ecosystem.

#### Hans Locher and family

(1975 – 1979, staff)

Habari gani watu wote. I have been living in Thailand since 2003. Although Judy and myself are divorced we remain good friends. I am retired, but in the last few years I have been busy by involving myself with charity work in the Philippines and Thailand. In my home town of Calo's, on the island of Mindanao, I was able to help establish a project for street kids and in the North of Thailand, I organize support for Hmong people at the border with Laos.

Our kids, Rachel and Johann, are living happily in Switzerland. In July we will celebrate Rachel's 30th and Judy's 60th birthday! Judy is still working at her private nursing home, which we started 25 years ago.

Salama, Hans Locher



Hans Locher



Fiona McLean and family



Nasser Abdullah Salim

#### Janet Coldwell Jobe

I was thrilled to log on to the ISM website and take a trip down memory lane - it's frightening to think that it was 30 years ago that my sister, Miriam McDonald, and I graduated from ISM and left Tanzania. I now have a wonderful 14 year old son who has a passion for music - one of the pastimes that I enjoyed very much at ISM.

#### Janice Bass (1979)

I am still thrilled about my experiences when I attended Moshi International School and lived in Tanzania. It has been 27 years and I still feel the joy, fun, excitement, etc. when I talk about my adventures and friends.

### 1980's

#### Fiona McLean

(née Prentice)

(1983 – 1985)

I was at ISM as a boarder in S1-S3 (1983 to 1985 - I think!). I completed my secondary schooling in Melbourne, Australia and in England. I then returned to Tanzania (Kongwa) for a year to work with my parents at a theological college. Since then I have lived in Australia, where I have completed a Bachelor of Arts, and Bachelor of Social Work and worked as a social worker; and completed a teaching qualification and taught English at a secondary school for three years. I married Gus McLean in 1996 and we now have four children, Anna, Hamish, Quentin and Rufus, aged nearly 2 to 7 years old. I am currently working voluntarily and part-time as a Pastoral Worker at our church, St Jude's, Carlton, in Melbourne, Australia. I can be contacted on [fionamclean@optusnet.com.au](mailto:fionamclean@optusnet.com.au)

#### Carolien Dhar

(van den Idsert)

(1989 – 1994)

After attaining my master's degree in Anthropology I managed programmes in Sudan and Uganda, working with former child soldiers. I got married two years ago and now have a son of six months. I am currently stationed in Jamaica Kingston, as my husband works for UNDP-Jamaica. His contract ends in about two months and our next duty station will either be Ethiopia or Indonesia

### 1990's

#### Nasser Abdullah Salim

(1990 – 1992)

My name is Nasser Abdullah Salim. I joined ISM after completing Standard 7 in St Constantines School, Arusha. My parents are in Nzega, Tabora. I left ISM in 1992 when I was in S2 ( Mr. Mc. Cartney's class). I was staying in Kijana boys (with Mr. Dias). The same year I joined St. Austins Academy in Nairobi until I completed my high school. I stayed for a while in Tanzania helping my father with construction work (he is a civil contractor owning one of the constructions company in Nzega known as Samota Constructions Company).

I left Tanzania in March 1999 and decided to settle in my home country Oman, which is 400km from Dubai, United Arab Emirates. Last year I got married and currently I am working in Sultan Qaboos University, College of Medicine as a college coordinator for 7<sup>th</sup> year medical students. In the evening I am attending classes as a part time student of Waljat Colleges of Applied Sciences. I am taking

## Where are they now?



**Tobi Adesanya**

### Where are you now?

Please write to us with your current news (and a photo if you choose).

Either email Anne at [development@ismoshi.net](mailto:development@ismoshi.net) or update your details on the ISM website: <http://www.ismoshi.org/AISubscribe.htm>.

a degree in Business Administration - I am now in the 5<sup>th</sup> semester. I have three more semesters in which to earn my Bachelor degree.

### Tarekh Wissanji

(1991 – 2000)

My name is Tarekh Wissanji. I was born and raised in Kinshasa RDC until 1991, then I moved to Tanzania and I studied at ISM in Arusha Campus from 1991-94 where I was a primary student, then from 1994-2000 I was a student in S1 to IB2 on the Moshi Campus. From 2000 to 2005 I undertook a course in Hotel Management and Tourism Technique. The program I studied was a DEC 3 year intensive course.

I have been back in Arusha for the past 2 years and I now have several shops around Tanzania. I mainly deal in art and craft mer-

chandise, and I stock over 800 products. I have shops at the New Arusha Hotel, the Sopa lodges, and the Movenpick Hotel in Dar Es Salaam city. I am the director of Kikapu Investment Ltd. It's a very challenging job! I like Tanzania very much.

### Daniel Perialis

(1992 – 1997)

This is Daniel Perialis. From back in 1997 a few things have happened: I studied for a while, did a few months of national service, married the best woman alive and now live in Karlsruhe in Germany. I work in Heidelberg doing some mechanical engineering on offset printing presses

([www.heidelberg.com](http://www.heidelberg.com)). God has been good – I guess that sums it up pretty well. All the best to you all! Dp

### Pete Bogart

(1993 -1997, P6-S4)

I am currently in Baghdad with the 1st Cavalry Division of the U.S. Army. I got married in 2006 to my wife Brit-tany and when I am not deployed I am stationed at Ft. Hood, Texas.

### 2000's

### Tobi Adesanya

(2001-2002, S4)

I was in ISM in 2001/2, S4 with the likes of David Nkya, Tayo Oshodi, Alex. B, etc. I am currently in my second year at Bournemouth University, UK, studying Accounting and Business.

## Obituaries

We were very sad to receive news that the following alumni have recently died:

### Mr Trevor Pitman

French Teacher, 1982 –1988

### David Alexander (Toots)

His sister Mary writes: "David left ISM in 1987. He died of malaria on 8th June 2006 and was buried on 14th June 2006. David is survived by a wife and two children. Ex ISMers attended the burial while others called and sent condolences. It was very comforting to hear from old friends during this time of loss."

## ISM — now and then



Kibanda 1973



Playing at Kipepeo 1980's



Kiongozi Kitchen 2007



Kijana girls' boarding house 2007

The ISM Boarding Houses—past and present

## ISM welcomes the world to Tanzania

In 2005, ISM began renovating a property in Moshi known as Kishari. Kishari had been used as a boys' dormitory back in the 1970's and 1980's. For several years, it also served as a community home for boys operated by the Upendo Orphanage in Moshi. Unfortunately, regular maintenance was neglected and the home and property fell into disrepair. After an extensive renovation, Kishari was reborn as the home of ISM's Kilimanjaro Visiting Schools Programme.

The idea behind the Visiting Schools Programme was to expand the times when other schools could visit ISM from only in the summer holidays to all year round. ISM has been hosting other International schools for the past twenty years and a strong tradition of community service has been well-established. ISM has organized CAS (Community, Action and Service) Camps for International schools who wish to fulfill their Community, Action, and Ser-

vice requirement for the IB Diploma by helping the local community in Tanzania. The ISM Visiting Schools Programme has been responsible for the construction of many new classrooms at local primary schools in the region.

Schools who have been visiting us for more than ten years hail from Germany, Switzerland, Jordan, Australia and the UK. Since the expansion of the Visiting Schools Programme, we have welcomed schools from Dubai, Kuwait, China, The Netherlands, Lebanon, Canada and the United States. We have posted journals from visiting students on the ISM website and it is clear that these young men and women have truly been touched by their experiences working along side Tanzanian children their own age. Spreading the word to students around the world that Tanzania is a safe place, but one which is desperately poor, is vital to change the first world mindset about Africa. Students

fundraise for building materials which ISM purchases, and then use the materials acquired before they leave. Feedback from visiting schools indicates that this method is more meaningful to the students than just sending a cheque. The Visiting Schools Programme has allowed many students to make a personal example of their commitment to helping others who are less fortunate.

*Barry Sutherland*  
CEO



**Students work (and play) with Tanzanian children through the Visiting Schools Programme**

**“Since the expansion of the Visiting Schools Programme, we have welcomed schools from Dubai, Kuwait, China, The Netherlands, Lebanon, Canada and the United States.”**

### **Interested in learning more?**

For more information on the programmes and facilities we can offer visiting schools, please visit:

<http://www.ismoshi.org/gokili.htm>

or email:

[gokili@ismoshi.net](mailto:gokili@ismoshi.net)

# International School Moshi

**Do you know a child who wants to ... excel academically? ... study internationally? ... concentrate on their studies with limited distractions? ... climb mountains? ... learn about East African culture? ... swim in the Indian Ocean? ... spot lions in the African bush?**

Here are **five reasons to consider** International School Moshi:

1. **We achieve excellent examination results:** In 2006, we achieved a 94% pass rate in our International Baccalaureate Diploma programme (compared to a world average of 81.5%). 80% of our IGCSE students' grades were in the A\* to C range (compared to an IGCSE World Average of 71.2%).
2. **We have a superb university admissions record:** Our recent graduates are studying at universities across the world including Harvard (full scholarship awarded), Yale, Amherst (full scholarship awarded), Duke (full scholarship awarded), Cambridge, Edinburgh, the London School of Economics and the University of British Columbia (full scholarship awarded). A dedicated College Guidance Counsellor helps all our students with the university admissions process and International School Moshi hosts an annual admissions fair attended by ten of the top US universities.
3. **Our exceptional Boarding Programme provides more than just a safe place to eat and sleep:** International School Moshi is the only school in Africa to be a member of The Association of Boarding Schools. Many of our boarding houses have been recently renovated and students share study bedrooms, some of which have ensuite bathroom facilities. The five pillars of our Boarding Programme, *Community, Respect, Environment, Communication and Responsibility*, inspire a schedule of varied, fun activities and excursions for students each weekend. Daily study hall sessions and trained, supportive boarding parents ensure that our boarding students consistently achieve some of International School Moshi's highest examination scores.
4. **We offer an internationally acclaimed curriculum:** International School Moshi follows the distinguished International Baccalaureate curriculum through its Primary Years, Middle Years and Diploma programmes, which almost 2000 schools across the world (including schools in the USA, UK and Europe) have also chosen to adopt. This curriculum promotes education of the whole person through emphasising intellectual, personal, emotional and social growth. Students learn not only the facts and figures of languages, humanities, sciences, mathematics and the arts, but also how to critically evaluate information and ask challenging questions, essential skills for success in higher education. International School Moshi was the first school in Africa to offer the International Baccalaureate Diploma programme, which UK universities now consider more favourably than A-Levels in their admissions process. In some US states, students can gain valuable college credit (worth up to \$23,000) because of their Diploma.
5. **Our students are inspirational individuals!** Our students are friendly, mature and responsible young people who love to learn and make a difference in their local community. They actively participate in our Community Service Programme, building classrooms for local schools, befriending orphans and organising community recycling projects. Our alumni have gone on to build schools in Afghanistan, work for the United Nations and European Commission, operate their own businesses, and become university professors, pilots, doctors, marine biologists, lawyers, auditors, veterinarians, engineers, economists, computer programmers, chartered accountants, architects, professional sportsmen and artists.

**Want to learn more about our school? ... our International Baccalaureate programmes? ... our admissions procedures? ... our fee remissions policies, including discounts of up to 50% (or over US\$10,000 annually per student)? ... our two campuses in Moshi and Arusha?**

Please email [development@ismoshi.net](mailto:development@ismoshi.net) for an Information Pack or visit our website, [www.ismoshi.org](http://www.ismoshi.org).



**International School Moshi: *Inspiring individuals to be lifelong learners in a global community***

PO Box 733

Moshi, Kilimanjaro, Tanzania

Phone: 027 275 5004

Fax: 027 275 2877