



The Primary Years Programme

A curriculum framework for international primary education.

The Curriculum Corner

ASSESSMENT

At ISM we inspire individuals to be lifelong learners in a global community.

An important aspect of developing lifelong learners is encouraging both teachers and students to be reflective.

- The purpose of assessment at ISM is to
- give teachers information that will help them design programmes which will address areas of need
 - share the assessment criteria for success
 - Identify what students know, understand, can do, and feel at different stages in the learning process.

Teachers develop clear objectives and assessment tools e.g. rubrics. To ensure that students have every opportunity to attempt tasks successfully, they are included in the development of assessment tasks and criteria.

Reporting

Information about students learning is in the form of a report card, whilst, evidence of work is presented to parents in the form of a portfolio and student led conference.

- Portfolios often include
- representative examples of their work or performance to provide information about their learning
 - evidence of students' understanding and thinking, documentation of learning processes of groups and individuals
 - student's reflection of selected pieces of work
 - records of test/task results .

P3/4 Magazine *Hot off the press!*

P3/4 students assessment task in their last unit of inquiry on Keys to the Kingdom was to present their learning in the form of a magazine.

On Wednesday parents were invited to celebrate the work of our budding editors.

WHAT I WANT TO KNOW? Question of the week: *"How will you ensure that you will meet the needs of every child?"*

Class programmes are developed by finding out first where students are at before planning a unit of work. Some times pre tests are done or students complete a graphic organizer where students work in pairs or individually to share what they think they know and what they want to know.

Teachers will then design activities which address whole class needs and small group needs, with the aim that 60% of the class will be working at expectation level and 20% above or below year level expectations.

With the current number of students in each class managing multi level programmes in a class is achievable.

We hope that parents will visit our classes often to see these programmes in action.



The PYP Learner Profile: Attribute of the week **Principled/Balanced**

At ISM we aim to develop students who are:

Principled

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



Curriculum Focus

Transdisciplinary Skills: These are specific skills that are developed through an integrated approach to learning.

- Communication Skills
- Self Management Skills
- Thinking Skills
- Research Skills
- Social Skills



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