



# The Primary Years Programme

A curriculum framework for international primary education.

## The Curriculum Corner

### Parent, Teacher, Student Conference

We hope that you have enjoyed discussing and sharing your child's report with them. Most students were quite pleased to revisit their goals, identify and celebrate their achievements and discuss strategies to achieve other goals.

**Reports** The change in the report format was one of the ways that we have addressed concerns that were raised earlier on in the term during the parent information evening.

As this is the first time that we are using rubrics to share student's progress in Math and Language at ISM, it is important to note that we have identified areas that need to be reviewed before our next reporting session in term 2. The aim is to clearly show parents what their child is able to do and what they are working towards.

### Year Level Expectations

At the beginning of next term parents will receive specific year level expectations for Language and Math for each class level, clearly outlining concepts and skills that students are expected to have developed or are working towards by the end of the school year. We hope that this information can be used

- to assist students in setting short term or long term goals.
- as a guideline for achievement levels and expectations which are age appropriate. (realistic)

### PYP Display Board

Along with the parent interest and belonging to a community of lifelong learners in a global community, we are now using display boards outside Rm 15 to keep everyone informed and develop our understanding of the PYP.

### Curriculum Focus: Transdisciplinary Skills

These are specific skills that are developed through an integrated approach to learning.

- Communication Skills
- Self Management Skills
- Thinking Skills
- Research Skills
- Social Skills

What we want students to be able to do.

### Communication Skills

**Listening-** listen to directions; listen to others; listen to information.

**Speaking-**speak clearly; give oral reports to small and large groups; express ideas clearly and logically; state opinions.

**Reading-** read a variety of sources for information and pleasure; comprehend what has been read; make inferences and draw conclusions.

**Writing -** record information and observations; take notes and write it in their own words, write summaries; write reports; keep a journal or record.

**Viewing -** interpret and analyse pictures, advertisements, signs etc. and multimedia; understand the ways in which images and language interact to convey ideas, values and beliefs; make informed choices about personal viewing experiences.

**Presenting -** make posters, books and multimedia for a range of purposes and audiences; communicating information and ideas through a variety of visual media; use appropriate technology for effective presentation and representation.

### Non-verbal communication

Recognise the meaning of visual and body language; recognise and create signs; interpret and utilise symbols.

These are the skills that a **Communicator** at ISM will be developing or showing



### The PYP Learner

**Profile:** Attribute of the week  
**Principled/Balanced**

At ISM we aim to develop students who are:

### Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

### Open minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



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