



The Primary Years Programme

A curriculum framework for international primary education.

The Curriculum Corner

As this is the final contribution in this column for the term we will continue with our focus on the Transdisciplinary skills next term.

Next term the Learner Profile will be replaced by the set of attitudes which we develop and encourage students to display through the carefully planned learning experiences. We will focus one attitude per week.

They are:

- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Empathy
- Enthusiasm
- Independence
- Respect
- Tolerance

I Love To Read Week

Kindergarten enjoyed having both parents and teachers coming to read daily to them as part of DEAR programme (Drop everything and read)



They made book marks, picture books and front covers of stories that were read to them. Some of the titles were; Meerkat Mail, Duck on a Bike, Kippy Koala, Why Can't I Fly? I Love You, Scary, Scary Monsters.

Check out their door display!

Curriculum Focus: Transdisciplinary Skills
These are specific skills that are developed through an integrated approach to learning.

- Communication Skills
- Self Management Skills
- Thinking Skills
- Research Skills
- Social Skills

What we want students to be able to do.

Self Management Skills

Gross motor skills : show skills in which groups of large muscles are used, displaying strength

Fine motor skills: show skills in which precision in delicate muscle systems is required.

Spatial awareness: display an awareness of others and objects around them

Organization: plans and carries out activities effectively.

Time management: use time effectively and appropriately.

Safety: personal behaviour shows a consideration of others and their own personal safety

Healthy lifestyle: make informed choices to achieve a balance in nutrition, rest, relaxation and exercise; practising appropriate hygiene and self-care.

Codes of behaviour: know and apply appropriate rules or behaviour when interacting with different groups of people

Informed choices: select an appropriate course of action or behaviour based on fact or opinion.



The PYP Learner

Profile: Attribute of the week
Inquirers/ Balanced

At ISM we aim to develop students who are:

Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



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