

Celebrations

As a staff, we have decided to develop some guidelines to help you organise your child's birthday celebration in a manner which is appropriate within our school community. We believe that such celebrations are important and we certainly appreciate the fun and enjoyment they bring for children and families. However, on occasion, these celebrations; supposed to be happy times, can lead to sadness and hurt feelings if not dealt with in a sensitive way.

This set of guidelines is intended to reinforce our PYP Attitudes and Learner Profile statements, to promote inclusion, caring and respect for all of the children in our school.

GUIDELINES:

Integrity:

When coordinating a celebration, parents and students will demonstrate a considered sense of fairness.

Invitations for a whole class group can be distributed at school. More selective guest lists must be distributed outside of school.

Do not forget: Our classroom communities are now all comprised of TWO grade levels.

Respect:

When coordinating a celebration, parents and students will be respectful of themselves, others and the world around them.

ISM- Moshi Campus class teachers are happy to share a cake with your child and their classmates during the school day. We ask that parents wishing to take this option to contact the class teacher to arrange a convenient time and day. The class teacher will not distribute party bags, sodas or conduct party games!

Empathy:

When coordinating a celebration, parents and student will be sensitive to and mindful of the feelings of others.

We ask for parental support in discussing with your child the realities and necessary considerations of people and parties. Developing a guest list and dealing with not being invited are good opportunities for parents to teach and guide their children into deeper understandings of how people react in different situations. We ask that you help your child consider how others might feel and appreciate that it is not necessary to be invited EVERY time!

ISM – Primary Team