



The Primary Years Programme

A curriculum framework for international primary education.

The Curriculum Corner

INTERNATIONAL MINDEDNESS

At ISM we inspire individuals to be life-long learners in a global community.

Classes have been finding out about Ramadan to provide an insight into and an appreciation of the Muslim culture, which provides an awareness of other perspectives.

The P1/2 classes interviewed Muslim staff members to find out about Ramadan and Eid ul-Fitr. Samples of their work are on display outside room 15.

KG and P1/2 will also be making Eid cards to share with family and friends.

Ramadan is a time for making amends with family, friends and members of the community. It is a time of reflection whereby we can count our blessings, share and have compassion on the less fortunate.

Hope you all have an enjoyable half term break and Happy Eid Mubarak!

Rosi Uluviti
PYP Coordinator

WHAT I WANT TO KNOW? Question of the week: *"How are the basic skills developed through the programme?"*

The written curriculum is designed to facilitate the teaching of concepts and skills using an integrated and inquiry approach to learning and a reduced percentage for stand alone.

The development of basic skills in both Math and Language may some times require explicit teaching by the teachers to develop students' understanding of what they are and how they are applied.

These skills are constantly being revisited, addressed and consolidated using a variety of strategies and learning experiences through

- homework,
- the Programme of inquiry or specific one on one teacher- pupil conferences.

One of the reasons why the PYP is different is the child centered approach to learning. Teachers design needs based programmes to cater for the individual development of students, with the aim for them to be working at year level expectation or above.

Parents can support their children 's development in this area by ensuring that they have a designated area and time at home to do homework without being disturbed.



The PYP Learner

Profile: Attribute of the week
Reflective/ Open minded

At ISM we aim to develop students who are:

Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Open minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience. .

The PYP Curriculum Framework



Curriculum Focus:

The PYP programme is a curriculum framework which includes 5 essential elements which are developed through an integrated and inquiry approach to learning.

- 1. Knowledge** - What we want students to know about? Math, Language, IT and Science, Social Studies. Personal Social and Physical Development, The Arts (Music, Art, Drama) and French
- 2. Concepts** - What we want students to understand? Form, Function, Causation, Change, Connection, Perspective, Responsibility, Reflection
- 3. Skills** –What do we want students to be able to do? Thinking, Research, Communication, Social and Self Management skills.
- 4. Attitudes**—What do we want students to feel value and demonstrate? Appreciation, Commitment, Confidence, Cooperation, Creativity, Curiosity, Empathy, Enthusiasm, Independence, Integrity, Respect and Tolerance
- 5. Action** - How do we want students to act? Demonstrations of deeper learning in responsible behaviour through responsible action.