



# PYP News & Views

**Mission Statement: "International School Moshi inspires individuals to be life long learners in a global community"**

## Assembly

Thank you Ms. Kelli, Madame Turner, Anne-Marijke, Mr. Lee and the P3/4 students for leading our assembly this week.

P3/4 students gave us a preview of what to expect in the upcoming KiliKatZ performance on the 3rd and 4th of December.

P1/2 will be leading the next assembly on Friday 9th December

## Newsletter

Please check the PYP Board for a copy of the primary news letter

## The Learner Profile

In the PYP we aim to develop internationally minded people who strive to be:

- Inquirers

- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk -Takers
- Balanced
- Reflective

### Knowledgeable:

I know about many things and I remember what I learned.



## Six Thinking Hats



Organising thinking



Positive ideas



Creative ideas



Expressing feelings



Information needed



Negative ideas

The Black Hat: Cautious and Careful.

Students are encouraged to reflect on why something may not work, identify difficulties and problems

## Uniforms

Please find prices and procedures that will be followed to implement the uniform policy.

## International School Moshi

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## Special points of interest:

- ☉ The Learner Profile
- ☉ Edward de Bono's Six Thinking Hats
- ☉ Attitudes
- ☉ IBO Evaluation
- ☉ Weekly Previews:
- ☉ Assembly Roster
- ☉ Uniforms

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**"Knowledge changes attitudes, attitudes change action, action changes the world"**

### Attitudes:

Appreciation	Commitment
<b>Confidence</b>	Cooperation
<b>Creativity</b>	<b>Curiosity</b>
<b>Empathy</b>	<b>Enthusiasm</b>
<b>Independence</b>	Integrity
Respect	Tolerance

"The development of personal attitudes towards people, the environment and learning, contributes to the well being of the individual and of the class.

At ISM having the right attitudes will go a long way in helping students learn how to learn.

### Confidence

We know we can do something very well. We try new things

Students are encouraged to develop their self management and communication skills and be risk-takers who are willing to attempt learning experiences independently.

# Weekly Previews & Dates

P3/4

For the week of: November 2nd-6th

Here's what's happening this week:

**U.O.I.**—Students will continue their study of the theatre this week. In order to understand the central idea (The theatre is an avenue for creative expression), students will create interview questions to ask ISM staff about creative expression. They'll use their I.T. time to use Word to type up their interview questions. Next week, they'll actually interview the drama, art and music teacher.

Later in the week, using mime, students will act out a scene from a fairytale.

As the Art connection, students will begin an art project which will last a few weeks. Using slides of Tanzanian art as inspiration, students will create a drawing/painting to represent their own cultural traditions.

In P.E., they'll continue to focus on fitness, flexibility, speed and strength, as they swim and participate in track & field activities.

**Reading and Writing**—This week, students will begin a study of poetry and plays (script read-

ing and writing). Students will read poetry books and I will read a large selection of poems to the students throughout the week. In groups, students will act out a poem and will learn about picking appropriate titles for poetry. Students will also read and act out small plays using scripts.

**Math**—During the next five weeks, students will focus on Shape & Space and learning math strategies to assist them when problem solving. This week, students will focus on sorting 2-D shapes, discovering the properties of 2-D shapes, and exploring perimeter and area.

## NOTES:

- Swimming happens every Tuesday from 9:35-10:15. They are having a great time!
  - Students will spend some time this week finishing up their portfolios and practicing explaining the contents. They'll be bringing their portfolios home on November 24<sup>th</sup>.
  - We have another session with EC book buddies this week
- Happy Birthday to Melvin on the 16<sup>th</sup> and Pearl on the 21<sup>st</sup>!

## UNIFORMS

Please note skorts, shorts and black sports shorts are now available for purchase at the main office.

**Skorts**-16,000 Tsh

**Shorts**- 13,000 Tsh

**Sports Shorts (Black)** - 13,000Tsh

NB: All sizes for polo shirts are also available at the main office.

Over the next two weeks we will be checking and keeping a record of students not in uniform in each class. This will be followed by written reminders.

As of **Monday 30th November** parents of students without proper uniform will be contacted to come and collect their child from the main office at the end of registration ( 7.45 am)

We hope parents will support our efforts to implement uniforms.

# Updates

## Assembly Schedule: (2nd Quarter)

P3/4– Friday 13th November

P1/2– **Friday 11th December**

P5/6– **Friday 22nd January**

Please note the changes in the Assembly schedule.

### P5/6

Ms. Cindy will be away from the 18th — 23rd November attending the IB Exhibition workshop in India. Mrs. Jen Crump will be teaching in P5/6 on those dates.

## IBPYP Evaluation Visit 2010 February 15th-17th

Three years ago the primary school was authorized to teach the IB Primary Years Programme at ISM.

Programme evaluation in the Primary Years Programme (PYP) is both a requirement and an essential service provided by the International Baccalaureate Organization (IBO) to its authorized schools. Its main purposes are:

- to assess the delivery of the programme in each school
- to assist the school in developing and maintaining a dynamic programme which reflects the aims and objectives of the PYP.

The most crucial part of the visit is the self-study. This includes the IBPO Self Study Questionnaire which uses the following categories to evaluate the school;

- Philosophy
- Organisation
- Curriculum
- The Student

*“Please note the Programme evaluation does not seek to appraise or assess individual teachers or students. Instead it is an opportunity for all stake holders (administrators, teachers, parents and students) to pause and reflect honestly on both the positive and negative aspects of the school’s programme.”*

*This internal self-assessment of the delivery of the PYP can turn out to be a source of new dynamism and momentum within the school. It has also proved to be a renewed chance for improved communication within the school.”*

IBO PYP Guide to Programme Evaluation

Please find attached a copy of the Parents Self Study Questionnaire to be completed and returned via email to [rosiu@ismoshi.net](mailto:rosiu@ismoshi.net) or if that’s not possible please drop by Room 1 Head of Primary office to pick up a hard copy or drop your completed forms.

Thank you for your cooperation.

Have a nice weekend.

Ms. Rosi

**Head of Primary/ PYP Coordinator**