

## **Primary Years Programme standards**

The Primary Years Programme (PYP) standards provide a set of objective criteria against which both the school and the IBO can measure success in the implementation of the Primary Years Programme (PYP). It is important to note that all the criteria provided are requirements and not suggestions. They form the basis of a self-study, which schools undertake as part of an evaluation process of the implementation of the programme.

### **Standard A1**

There is close alignment between the educational beliefs and values of the school and those of the PYP.

### **Standard A2**

The school promotes international mindedness on the part of the adults and the children in the school community.

### **Standard B1**

The governing body of the school has made a formal decision to adopt the PYP and continues to support it.

### **Standard B2**

The school management is fully committed to the continuous implementation and further development of the programme.

### **Standard C**

There is a comprehensive, coherent, written curriculum.

### **Standard D**

The school has implemented a school-wide system through which teachers plan and reflect in collaborative teams.

### **Standard E**

Teachers use a range and balance of teaching strategies which are selected appropriately to meet particular learning purposes.

### **Standard F1**

There is an agreed school-wide approach to the assessment of student learning which recognizes that the fundamental purpose of assessment is to acknowledge student learning.

### **Standard F2**

There is an agreed school-wide approach to the recording and reporting of assessment data.

**Standard G**

Students learn how to choose to act and how to reflect on their action, which contribute to the well-being of the self, the community and the environment.

**Standard H**

In the final year of the programme in the school, students will engage in a problem-solving project culminating in the PYP exhibition.